III. SERVICE

A. Service to the University, College, and Department:

List your service to the University, college, and department. You should include a statement indicating evidence of productivity and involvement. Describe and document involvement in the development of courses and/or programs for the preparation of professionals.

As a dedicated public servant within the education profession, I have consistently recognized the importance of providing and engaging in meaningful service in my role as faculty in the Department of Educational Leadership, and as a proud member of the East Texas A&M University Lion family, I am committed to advancing our mission, vision, and strategic goals. Throughout my tenure at the university college and department I have actively participated in initiatives that bridge the gap between academia and the workforce thereby enhancing student success and career preparedness to exemplify my commitment to fostering a welcoming community. As one of our key strategic objectives, I have engaged in efforts that ensure students benefit from a safe, healthy, civil, and inclusive environment. Additionally, I have been supportive of initiatives that empower students to achieve their academic, personal, and professional aspirations.

My involvement, as a member of the strategic plan updating committee, has provided me with invaluable opportunities to collaborate with diverse faculty and staff across the university. This collaboration has allowed me to gain insights into the varied perspectives on student and faculty needs as well as the opportunities available at ETAMU. Being involved in this work reminded me of the systemic and strategic planning of my public days as superintendent. It becomes the hard heart work in doing what is best for everyone as stakeholders of the entire learning community. The link provided is evidence of productivity and involvement for the time invested

in meetings and gathering feedback from colleagues, staff, and students.

https://www.tamuc.edu/strategic-plan/



Progress for ETAMU as we worked on the Strategic Planning updates.

Service to Education Research Community, University, College, and Department

SERVICE – EDUCATION RESEARCH COMMUNITY

2024

PEER REVIEWER, School Leadership Review, Contact-The Editors; Kriss Kemp-Graham, Dismantling Inequities in the Faculty Evaluation System, November 2024.

Awards Chair, AERA Superintendent SIG; Chair and Discussant

Institutional Representative, Texas Women in Higher Education

Conference Committee Lead, Texas Women in Higher Education Spring Conference April, 2024 Corpus Christi, Tx. Lead – First Time Attendee's Session

Writing Workshop Planning Committee Member, TCPEA, June 2024 2023

PEER REVIEWER, CSOTTE, TxEP Journal (State Level) Contact – Abbie Strunc, TxEP Managing Editor August 2023

PEER REVIEWER, RWE, Panel/Symposiums (National/International Level) Contact – Mei Jiang, TAMUC September 2023

PEER REVIEWER, Kemp-Graham/Pruitt ICPEL Edited Book Chapter Peer Review Contact – Kriss Kemp-Graham, TAMUC December 2023

CO-EDITOR, JTWSE, JOURNAL OF TEXAS WOMEN SCHOOL EXECUTIVES (State Level) AERA SUPERINTENDENT SIG OFFICER – AWARDS CHAIR ELECT on Board (National/International Level) AERA CHAIR/DISCUSSANT for Conference (Superintendent SIG Sessions) TWHE, Texas Women in Higher Education INSTITUTIONAL REPRESENTATIVE for TAMUC, Conference Planning Committee Member & CHAIR of Newcomers/1st time attendee's session/Scholarships TCPEA Planning Committee Member Summer Writing workshop (2023-2024)

2022

PEER REVIEWER (CSOTTE, TxEP Journal (State Level) CO-EDITOR JTWSE, JOURNAL OF TEXAS WOMEN SCHOOL EXECUTIVES (State Level) PEER REVIEWER Book Review The Mindful Supervisor: Enhancing Instructional Supervision in Schools through Mindfulness Techniques, by Steven Haberling, (1-67). Roman & Littlefield, Wesleyan College <u>Instructions</u> (textreviews.com).

SERVICE – UNIVERSITY, COLLEGE, DEPARTMENT, AND LOCAL COMMUNITY

2024

EAST TEXAS A&M UNIVERSITY

Volunteered at TASA Midwinter Booth (Commerce & A&M Central) January 2024 Strategic Plan Updating Committee - <u>Strategic Plan: 2024-2029 - Texas A&M University-Commerce (tamuc.edu)</u> <u>Strategic Plan: 2024-2029 | East Texas A&M University, ETAMU</u> Donuts and Directions

Presentation to Enrollment Management Department, Oct. 11, 2024 Presentation to Honors Class, Dr. Erin Webster, Sept. 9, 2024

COLLEGE OF EDUCATION

College Search Committee: Began Nov. 25, 2024; HELT Department Head Search

DEPARTMENT OF EDUCATIONAL LEADERSHIP

TASB Spring School Board Workshop – Hosted at TAMUC Course Lead: Revisions/Redesign for EDAD 620 and EDAD 658

COMMUNITY

Volunteer for Jackie Carden Elementary, Crowley ISD Guest Speaker for Community Cemetery Clean-up, Whitehouse (Church) NSPDK, Inc. Epsilon Beta Toy Drive for North Tyler Day Care NSPDK, Inc. Epsilon Beta Christmas Stockings for North Tyler, Glenwood Nursing Facility

2023

TEXAS A&M UNIVERSITY COMMERCE

Volunteer for Donuts and Directions, Aug. 2023 Recruiting at TASSP Conf. with Dr. Hayes and Dr. Faunce June 2023 **DEPARTMENT OF EDUCATIONAL LEADERSHIP** TASB Spring School Board Workshop – Hosted at TAMUC Tailgate, Aug. 2023 Graduation Representative August 2023 Search Committee for Dr. Hines **COMMUNITY** NSPDK, Inc. Sorority Pencil Drive for East Texas Classroom Teachers In conclusion, my engagement in service to the educational community has been both fulfilling and impactful. Through my active participation in a few recruitment efforts, I have played a vital role in attracting prospective students to our programs. I did not stay behind the booths and tables. I interacted with the conference attendees and gave reasons why students should choose our university. Our superintendent team has developed a Spring School Board workshop and that opportunity to volunteer with colleagues in my department allows me to have even more meaningful connections between academia and area education stakeholders.

In my capacity as a course lead professor, I have taken on the responsibility of revising coursework, ensuring that we maintain rigorous academic standards while adapting to the evolving landscape of educational leadership. It is even more rewarding and productive when our entire department works together to revise courses as we did with CPED redesign. Reading and learning about Improvement Science together and teaching each other brought our team closer together.

My participation on search committees has been instrumental in selecting candidates (such as Dr. Mack Hines) who align with our commitment to excellence. In addition, my presentations to the Enrollment Management Department and honors classes have further strengthened our outreach and engagement efforts. Each of these experiences reflects my commitment to advancing the mission of our university and contributing positively to the entire university learning community. I even find great joy in serving during Donuts and Directions because I get to meet and greet the undergraduate students that I do not teach!

As I reflect on these diverse roles, I am proud of the evidence of productivity and involvement I have demonstrated in service to education and research. I remain committed to continuing this trajectory, always seeking new opportunities to contribute, collaborate, and foster growth as much as possible with those I serve.





Presenting to Dr. Erin Webster's Honors Students



Ready for Donuts & Directions!



Service to Enrollment Management – Strategic Planning is work! I was honored to present with Regents Professor, Dr. Julia Ballenger.



Familiar faces? Even our Dean, Dr. Green comes to help in getting our freshman to class! Donuts and Directions!